

# ÉCOLE MISSION SENIOR SECONDARY SCHOOL 

May 27, 2020

Dear Parents/Guardians

## PHASE 3: BC's Restart Plan

As you are most likely aware, the Province has indicated that schools will be moving into phase 3 of BC's restart plan.

At the High School level, this means that we will be bringing students back on an appointmentbased approach to help them successfully transition to the next level. Teachers will be contacting the home to recommend that your son or daughter come in for extra support or to continue to engage in their learning. This approach will allow students to reach their intended goals of moving to the next level.

## PARENTS NEED TO UNDERSTAND THAT THERE IS NO NEW LEARNING OCCURING DURING THESE APPOINTMENTS. THERE IS NO DIRECT INSTRUCTION AND THERE IS NO SCHEDULED CLASSES.

Students who are doing well in their Online Learning should continue with this approach and do not need to come to their school. Students struggling with some concept and feel they need support should contact their teacher so they can arrange a time on the teacher's scheduled day. The new method of learning is still done remotely during the week. If your son or daughter needs even more support, they can see a Learning Support Teacher on Thursday or work in the gym during the week. Most students will only be coming one day a week for a few hours to get additional support for specific subject material and they will be coming at staggered times to enable social distancing. As such, classes at MSS will not be resuming in the same way that they were prior to Spring Break and many of the elective areas will be focusing on essential learning outcomes only.

Entry and Exit will only be through the main entrance of Mission Secondary. No Portables will be used. Please check the following lists for teacher locations:

Schedule for teachers:

| MONDAY |  |
| :--- | :--- |
| ROOM | TEACHER |
| GYM B | ANDERSON |
| 238 LAB | BARCLAY |
| 175 | BAXTER |
| 157 | BRING |
| 240 LAB | BULAWKA |
| 172 | CANNON |
| 233 LAB | COLOSIE |
| 234 LAB | DHALIWAL, S. |
| 170 | DHILLON |
| 229 LAB | ELL |
| 239 LAB | GRANT, G. |
| 159 | K. GILL |
| 161 | LAUZE |
| 168 | LIDDER |
| 242 LAB | LYNN |
| 162 | MACCRIMMON |
| 155 | MCCARTY |
| 231 LAB | MCINTYRE |
| 235 LAB | RICHTER |
|  |  |


| RUES |  |
| :--- | :--- |
| ROOM | TEACHER |
| 110 | BARTEL |
| BAND | BROWN, T. |
| 109 | CAVIGGIA |
| 204 | EVANS |
| 104 | FISSEL |
| 121 STAGE | GERTZ |
| 111 | GRANT, R. |
| 108 | HENNESSEY |
| 202 | JOHAL |
| 206 | KOE |
| 120 ELL | LI |
| 101 | LIVINGSTONE |
| 102 | LOWRIE |
| 205 | MATHENY |
| 112 | MCCRAE |
| 207 | MCGOWAN |
| 106 | SAMMON |
| 208 | SCHNEIDER |
| 221 | SWARD |
|  |  |


| WED |  |
| :--- | :--- |
| ROOM | TEACHER |
| 168 | DENIZOT |
| 226 | DHALIWAL |
| 159 | FOSTER |
| 170 | FYLES |
| 162 | GILL |
| 231 | IRWIN |
| 172 | IZBICKI |
| 167 | KRISTIANSEN |
| 161 | MATSUKAWA |
| 229 | PURSER |
| 177 | STRANGE |


| THURSDAY |  |
| :--- | :--- |
| ROOM | TEACHER |
| 110 | BRAR |
| 109 | BUTLER |
| 204 FOODS | DAIGLE |
| 112 | ELLIS |
| 121 STAGE | MEYER |
| 206 | GLOVER |
| BAND | GRANT, K. |
| 106 | ODONNELL |
| CAFETERIA | PAYNE |
| 208 | RANGER |
| 103 | RAYMOND |
| DRAFTING | RIMALDI |
| 108 | SANDERSON |
| CAFETERIA | SIMPSON |
| 202 FOODS | SMULDERS |
| 104 | THOMPSON |
| 141 | UNGER |
| 201 | YANNACOPOULOS |

Finally, if your child is experiencing any signs of a cold or symptoms of COVID-19 I have provided a template:

## If a Student Develops Symptoms of COVID-19

## IF STUDENT DEVELOPS SYMPTOMS AT HOME:

Parents or caregivers must keep their child at home until they have been assessed by a health care provider to exclude COVID-19 or other infectious diseases, AND their symptoms have resolved.

## IF STUDENT DEVELOPS SYMPTOMS AT SCHOOL:

Staff must take the following steps:

1. Immediately separate the symptomatic student from others in a supervised area.
2. Contact the student's parent or caregiver to pick them up as soon as possible.
3. Where possible, maintain a distance of 2 metres from the ill student. If not possible, staff may wear a mask if available and tolerated, or use a tissue to cover their nose and mouth.
4. Provide the student with tissues to cover their coughs or sneezes. Throw away used tissues as soon as possible and perform hand hygiene.
5. Avoid touching the student's body fluids (e.g., mucous, saliva). If you do, practice diligent hand hygiene.
6. Once the student is picked up, practice diligent hand hygiene.
7. Staff responsible for facility cleaning must clean and disinfect the space where the student was separated and any areas used by them (e.g., classroom, bathroom, common areas).
8. Contact 811 or the local public health unit to notify them of a potential case and seek further input.

Parents or caregivers must pick up their child as soon as possible if they are notified their child is ill.

Thank you and please do not hesitate to reach out to me if you have any further questions or concerns.


Jim Pearce
Principal
Mission Senior Secondary

