# K-12 Registration Form

## REGISTERING FOR THE FRENCH IMMERSION PROGRAM?

Mission Public Schools  $\square$  YES  $\square$  NO

TO BE COMPLETED BY OFFICE: (Please ensure Proof of Age and Residency are provided and initial in allocated area)						
CATCHMENT SCHOOL:	Date:	STAFF				
nformation Verified By (Staff Name): INITIALS						
Current Year: Enrollment Date:	Grade	:				
Next Year: Date of Registration:	Time of Registration:	Current/Next Grade:				
☐ Cross Boundary: ☐ YES ☐ NO If YES, N	ame of Cross Boundary School Reque	ested:				
REGISTRATION DOCUMENTATION:						
Proof of Legal Guardianship:	Proof of Residency (Parent/Guardian):	<b>Proof of Physical Address</b> (for catchment):				
☐ Birth Certificate ( <b>LONG</b> Version with Parent Names)	☐ BC Driver's License	☐ Driver's License				
<ul><li>□ Landed Immigrant Document</li><li>□ Guardianship Order</li></ul>	<ul><li>□ BC Services Card (PHN)</li><li>□ ICBC Registration Document</li></ul>	<ul><li>□ Proof of Purchase of Residence</li><li>□ Municipal Tax Bill</li></ul>				
☐ Income Tax Statement (Children are Declared)	☐ Rental Agreement, Accompanied With:	☐ Notary Authorized Letter				
Proof of Child's Age:	☐ Hydro ☐ Gas or ☐ Cable Bill	☐ Rental Agreement, Accompanied With:				
☐ Birth Certificate / ☐ Passport	☐ Municipal Tax Bill	☐ Hydro ☐ Gas or ☐ Cable Bill				
☐ Certificate of Citizenship	☐ Utility Bill	☐ Mortgage Statement				
☐ Immigration Canada Documents ☐ Permanent Resident Card	☐ Employment Pay-Slips (Current)					
☐ Indigenous Status Card						
☐ Driver's License / BC Services Card (if over 19)						
TO BE COMPLETED BY PARENT/GUARD	IAN (this point forward):					
STUDENT INFORMATION:						
LEGAL Name:						
USUAL Name: (Last Name)	(First Name)	(Middle Name)				
(Last Name)	(First Name)	(Middle Name)				
Date of Birth: Age: Age:	Legal Gender: $\square$ M $\square$ F /	Preferred Gender:   M  F  Other				
Phone(s)/Email:						
(Student Home) Address:	(Student Cell) (Student Work – if app	olicable) (Student Email)				
(Apt. #, Street Name)  Mailing Address (if different from above):	(City)	(Province, Postal Code)				
· · · · · · · · · · · · · · · · · · ·						
CITIZENSHIP (Student and Parent):	O'there of	orizontia a Otatana				
Student: Country of Birth:						
Parent: Country of Birth:	Citizen of: Imi	migration Status:				
LANGUAGE:						
First Language: Use	d at Home:	Most Used:				
INDIGENOUS ANCESTRY: $\square$ NO $\square$ YES / If `	YES, please tick the applicable ancestr	y below:				
☐ Inuit ☐ Metis ☐	Non-Status Status-Off F	Reserve				
Band of Origin:	Band of Residence:					
FORMER SCHOOL / STRONGSTART:						
Name of Former School: School District #: City:						
Has student ever attended a Mission School or StrongStart Program?   NO YES: School Name:						

MEDICAL:					
Personal Health Number (PHN):					
Does the student have a life-threatening me	Does the student have a life-threatening medical condition? $\square$ NO $\square$ YES / If YES, please provide details below:				
Does the student have any other medical o	Does the student have any other medical or health concerns? $\square$ NO $\square$ YES / If YES, please provide details below:				
DISABILITIES and/or DIVERSE ABILITII	ES (please provide a	any applicable documentation):			
If YES, please provide details:	_	Social and Emotional Needs): ☐ NO ☐ YES  NO ☐ YES: If YES, Current Designation(s):			
PARENTS/LEGAL GUARDIANS:		The Energy Current Designation(6).			
Parent/Legal Guardian #1.					
•	Last Name:	First Name:			
(Home)	ustody? □ YES □ NO	(Work) (Email)  O / Can Pick-Up? □ YES □ NO / Speaks English? □ YES □ NO			
Parent/Legal Guardian #2.					
	Last Name:	First Name:			
	ustody?   YES   NC	(Work) (Email)  / Can Pick-Up? □ YES □ NO / Speaks English? □ YES □ NO			
CUSTODY:		CUSTODY-Agency Representative: (e.g., MCFD)			
Are there any legal documents in force re: Guardianship / Access? If YES, have you provided the school with a	YES NO a copy of these legal	☐ Continuing Custody Order ☐ Temporary Custody Order  If YES, have you provided the school with a copy of these legal			
documents?					
EMERGENCY CONTACT INFORMATION Contact #3.	: (OTHER than Parent	s/Guardians)			
Relationship:	Last Name:	First Name:			
Phone(s):		Can Pick-Up?   YES  NO / Speaks English?  YES  NO			
Check Those That Apply: ☐ HOME / Contact #4.	□ CELL / □ WORK				
Relationship:	Last Name:	First Name:			
Phone(s):		Can Pick-Up? ☐ YES ☐ NO / Speaks English? ☐ YES ☐ NO			
Phone(s): Can Pick-Up? ☐ YES ☐ NO / Speaks English? ☐ YES ☐ NO Out of District Contact:					
First and Last Name:	Con	tact No.: Can Pick-Up? ☐ YES ☐ NO			
I VERIFY THAT THE INFORMATION CONTAINED IN THIS REGISTRATION IS ACCURATE AND COMPLETE and acknowledge that it is my responsibility to ensure I notify the school of any changes to this information.					
Parent/Legal Guardian Name (please print):					
Parent/Legal Guardian Signature (if student	is under 19):	Date:			

# **Request for Release of Student File**



Date: \_\_\_\_

ATTN: STUDENT RECORDS	ATTN: STUDENT RECORDS					
School:						
A -l -l						
	Fax:					
RECORDS REQUEST:						
The following student(s) has/ha	ive registered to attend our	school effective	/e:			
1. Student Name:		Date of Birth:	,			
A 1 PC 11 C C		=	(MM-DD-YYYY)			
•		` , `	(including Transcripts, Permanent Ir Plans, etc.) whether considered			
confidential or privileged, to:			,,			
School/Address:						
Phone/Fax No's:		Email:				
Attention.		, Aumin	iistrativė Assistant			
PARENT/GUARDIAN AUTH	ORIZATION FOR FILE F	RELEASE:				
I/We hereby authorize the release of the student G4 file/information as indicated above.						
Signature of Parent/Guardian:			Date:			
	Cell:					
			Date:			
Phone:	Cell:	Email:				



### Siwal Si'wes (Our forefathers' teachings) Indigenous Education, School District 75 (Mission)

32444 7<sup>th</sup> Avenue Mission, B.C. V2V 2B5 (Tel) 604-826-3103 (Fax) 604-820-2850

**DATE (d/m/y):** \_\_\_\_\_\_2023 2024 (circle one)

## **Parent/Caregiver Consultation Form**



Signature of Indigenous Liaison V	Vorker:	
Name of Indigenous Liaison Work	er (print):	
To the Parents/Caregivers of childre Inuit) in Mission Public School Distri		st Nations (Status/Non-Status), Métis and/or
while attending Mission Public Scho	ols. The programs are provided	cultural support for students to participate in din accordance with the Ministry of with our Siwal Si'wes Indigenous Advisory
The Siwal Si'wes Indigenous Depart youth of Indigenous ancestry attendiemotional, healthy living, attendance	ing SD75 schools, and includes	
These supports are provided through or individually (one-on-one), depend		appen in the classroom, or in small groups d vision of the school.
This person liaises and collaborates administrators), and parents and car	with school staff (including tead regivers, all with the best interes y liaise with local community se	er who is an active school team member. chers, counselors, youth care workers and of the child and/or youth at front and rvice/outreach organizations many of whom d families.
Please complete this form and ret necessary. Please list all children		One completed form per family is n.
Name of Child	School	Ancestry/Nation Affiliation

My child(ren), has/have Indigenous Ancestry and my signature indicates that I have been consulted regarding the Siwal Si'wes Indigenous Program of SD75.

1.	Print Name :	_
2.	Parent/Caregiver Signature:	
3.	Date (d/m/y):	
4.	Consultation Type (Circle one).	
	Consultation Form sent home	

In-Person Consultation at school

For Indigenous Liaiso	on Workers Only
Consultation by email/messaging:	(email address)
Date (d/m/y):   see attached electronic messaging confirm	mation
Consultation by phone:	(phone number)
Date (d/m/y):	
As per	(print name of parent/caregiver)
Additional Information (attach documentation)	
Date (d/m/y):	
$\ \square$ Notes (indicate if the family has declined s	service)

# Network, Internet, and Wi-Fi Access User Agreement Form for Students K-12



The personal information on this form is collected by Mission Public Schools under the authority of the School Act. The information will be used for educational purposes. This information will be protected under the Freedom of Information and Protection of Privacy Act. Questions about the collection and use of this information should be directed to the Information and Privacy Coordinator, Mission Public Schools, 33046 4<sup>th</sup> Avenue, Mission, BC V2V 1S5 / 604-826-6286 / privacy@mpsd.ca.

STUDENT SECTION:				
Student Name:	Div:			
(PLEASE PRINT: Usual First and Last No	ames)			
School:	Grade:			
I have read Administrative Procedure #4.0: Network, Internet, and and regulations in the policy. I understand that if I violate the rudisciplinary measures.	——————————————————————————————————————			
Student Signature:	Date:			
	Date:( <i>DD-MM-</i> YYYY)			
PARENT OR GUARDIAN SECTION:				
Students under the age of 19 must also have the signature of a pa	arent or guardian who has read this agreement.			
As the parent or guardian of the above-named student, I have read <i>Administrative Procedure #4.0: Network, Internet, and Wi-Fi Procedure for Students</i> and agree to abide by the provisions therein. I understand that network services are intended for educational purposes.				
In consideration of the privilege of using the MPSD.CA Network, I hereby release the district, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use the MPSD.CA Network, including, but not limited to, claims that may arise from the unauthorized use of the system to purchase products or services.				
I will instruct my child regarding any restrictions against accessing material that are in addition to the restrictions set forth in the District Student Acceptable Use Policy and Regulations. I will emphasize to my child the importance of following the rules for personal safety and understand that it is impossible for Mission Public Schools to restrict access to all controversial materials, and I will not hold Mission Public Schools responsible for materials acquired via its networks.				
YES, I give permission for my child to access the Mission Public Schools Network, and/or the Internet, and/or Wi-Fi, and certify that the information contained in this form is correct.				
NO, I do not give permission for my child to access the Missic and certify that the information contained in this form is correct				
Parent/Guardian Name:(PLEASE PRINT)	Parent/Guardian Signature:			
Contact Phone: Email:	Date:			
	(DD-MM-YYYY)			

THIS FORM WILL BE RETAINED AT THE OFFICE OF THE ENROLLING SCHOOL OF THE STUDENT

# Photograph, Video, and Media Consent Form



FILE NO. 1025.15

Special

School Districts must comply with the *Freedom of Information and Protection of Privacy Act* which sets out the privacy rights of individuals and provides regulations on protecting personal information for the public sector.

Mission Public Schools must have consent to collect, use, and publicly release photographs, videos, and audio of students.

#### PLEASE COMPLETE THE INFORMATION BELOW AND RETURN THIS FORM TO YOUR SCHOOL:

Student names or images may be shared for the following purposes:

		0 ,		
1.	School `	Yearbooks		
	☐ YES	<b>3</b> , I consent for the release of r	my child's personal information for the prescribed purpose outlined above.	
	$\square$ NO	, I do <u>not</u> consent for the relea	se of my child's personal information for the prescribed purpose outlined abo	ve.
2.		and/or School District Website, for Presentation Purposes.	Newsletter, Social Media Sites, or Videotaping in the Classroom and/or During	Sp
	☐ YES	<b>3</b> , I consent for the release of r	my child's personal information for the prescribed purpose outlined above.	
	$\square$ NO	, I do <u>not</u> consent for the relea	se of my child's personal information for the prescribed purpose outlined abo	ve.
		Student Name:	(PLEASE PRINT: Usual First and Last Names)	
			(FLEASE FRINT. USUal Filst and Last Names)	
		School:	Grade:	
		Parent/Guardian Name:		
			(PLEASE PRINT)	
		Parent/Guardian Signature:		
		Date:		
			(DD-MM-YYYY)	

**NOTE:** Mission Public Schools does not have control over public events at which individuals voluntarily appear or attend, and external media is present.

The information described about is collected in accordance with **Section 26 (c)**, **(d)**, **and (g)** of the *Freedom of Information and Protection of Privacy Act*. Mission Public Schools must seek consent to disclose personal information for the examples listed above. Questions and concerns should be directed to the School Principal or the District Privacy Coordinator.

\*\*This form was last revised: June 26, 2024.

Mission Public Schools Privacy Officers: Angus Wilson and Corien Becker
Mission Public Schools Privacy Coordinator: Ilona Schmidt

Email: privacy@mpsd.ca

# **Walking Field Trip Permission Form**



#### PLEASE READ CAREFULLY AND COMPLETE, SIGN, DATE AND SUBMIT TO THE CLASSROOM/HOMEROOM TEACHER OR OFFICE

(The consent is in effect for the duration of your child's attendance at a school. PLEASE NOTE: the consent can be revoked at any time by contacting the school)

STUDENT NAME (Print Usual First and Last Name)	GRADE	SCHOOL

From time to time during school hours, teachers find opportunities to enhance student learning with walking field trips outside the classroom. These 'walking field trips' may be spontaneous, taking advantage of the weather or to collect or see something in the neighbourhood, and may also occur on a regular basis. Such field trips may include, but are not limited to, the following:

- Nature Walks
- Neighbouring School Events
- Terry Fox Run
- Neighbourhood Improvement Projects
- Fitness Breaks / Walks or Runs for Physical Education Classes
- Use of a Local Community Playing Field, Park, or Tennis Court
- Sketching Classes

#### SUPERVISION:

The classroom teacher will directly supervise walking field trips. Depending on the grade level and the nature of the activity, additional supervision may be provided by teachers, education assistants, or parents/guardians to meet the supervision requirements outlined in <u>Administrative Procedure: 3.2.1 – Field Trips</u>. At all times, teachers will endeavour to ensure the safety of students during these excursions.

#### **RISK REDUCTION:**

Although walking field trips are considered low risk for accidents, or personal injury to students, there are risks that could occur, including falling, danger from cars, and not following teacher instructions/directions. Classroom teachers will discuss behavioural expectations with students and take the appropriate safety precautions before embarking on the walking field trip, to minimize risk and enhance the safety of each student.

#### PARENT/GUARDIAN WALKING FIELD TRIP CONSENT:

Walking field trips are impromptu in nature, and as such, the school is seeking in advance, informed consent for your child to participate in walking field trips within our school community. Your child's teacher may or may not provide you with notice in advance. These walking field trips are optional and alternate arrangements will be made for students who do not have consent.

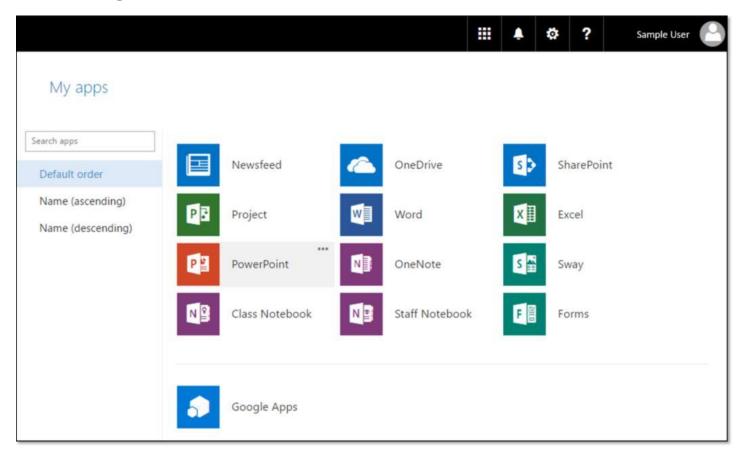
Please complete the areas below and submit the <u>full page</u> to the classroom/homeroom teacher <u>or</u> office:				
First and Last Name of Student (A	PLEASE PRINT):			
$\square$ YES, I CONSENT to my child	participating in Walking Fiel	d Trips		
$\square$ <b>NO</b> , I DO $\underline{NOT}$ CONSENT to m	ny child participating in Wal	king Field Trips		
Name of Parent/Guardian:	(PLEASE PRINT)	Signature of Parent/Guardian:		
Contact No.:	Email:	D	ate:	(DD-MM-YYYY)



# What is Office 365

**Office 365 Education** is a collection of services that allows you to collaborate and share your schoolwork. It's available for free to teachers who are currently working at an academic institution and to students\* who are currently attending an academic institution. The service includes Office Online, and OneDrive online file storage. This service also allows teachers and students to install the full Office applications on up to **5 PCs, Macs or other devices for free**.

\*Students MUST have parent permission granted for Office 365 via school policies on the following form to use this service.





## Office 365

#### Dear Parent/Guardian:

École Mission Senior Secondary School is going to be upgrading the Microsoft Office to Office 365. Students will be provided with personal user accounts to create and manage their school assignments.

As a school district, we are subject to the *BC Freedom of Information and Protection of Privacy Act*. This requires the school district to ensure families provide consent for educational digital resources. This is in accordance with s.26(c) of the *Freedom of Information and Protection of Privacy Act* (FOIPPA). Students' creations will be archived as an educational project under the authority of s.27(1)(a)(i) of FOIPPA and only accessible to the student who created it. In accordance with this Act, we must at all times protect the privacy of students under our care.

Jim Pearce, Principal 32939 Seventh Ave Mission, BC V2V 2C5

#### **Consent:**

Ву

This consent will be considered valid <b>fror</b> understood the above information on <i>Of</i>		Date	dge that I have read and
		signed. I also hereby acknowled	dge that I have read and
<ul> <li>Student's work in Office 365 may invited parent.</li> </ul>	* *	·	=
I consent to my child using C	Office 365.		
opportunities to create and manage school penalized and alternative assignments will	te accounts for students ol assignments. Students	. I understand that the objective	e of <i>Office 365</i> is to enable
Office 365 - I have read the above informa	ation from XXXXXX School		

**This form must be returned**, signed and dated, to the student's school so that an *Office 365* account can be created.



# Consent Form My Blueprint

is

#### Dear Parent/Guardian:

École Mission Secondary School is going to be using *My Blueprint* as a Career Education Resource. Students will be provided with personal user accounts for career education purposes.

As a school district, we are subject to the *BC Freedom of Information and Protection of Privacy Act*. This requires the school district to ensure families provide consent for educational digital resources. This is in accordance with s.26(c) of the *Freedom of Information and Protection of Privacy Act* (FOIPPA). Students' creations will be archived as an educational project under the authority of s.27(1)(a)(i) of FOIPPA and only accessible to the student who created it. In accordance with this Act, we must at all times protect the privacy of students under our care.

Jim Pearce, Principal 32939 Seventh Ave Mission, BC V2V 2C5

#### Consent:

iscrit.			
My Blueprint - I have read the above in web-based service we will be creating penalized and alternative assignments Blueprint and as a guest I will be respective.	personal, private accounts for er education. Students who will be provided. I also reco	r students. I understand that the are not granted permission by th nize that I may be invited to view	e objective of <i>My Blueprint</i> leir parents will not be w my child's work in My
I consent to my child usin	ng My Blueprint.		
<ul> <li>By signing this Agreement, I on my own</li> <li>Student's work in My Blueprin invited parent.</li> </ul>	• •	behalf of my child, understand and dent's teachers, school based ad	=
I also hereby acknowledge that I have will be considered valid from the date		ove information on the Use of M	ly Blueprint. This consent
Print Name of student	Grade	Date	-
Signature of parent or guardian*: *For parents who have court orders des	scribing their parental rights,	Date this form should be signed by a g	parent who has the right
to exercise the student's privacy protec		5 , ,	J

**This form must be returned**, signed and dated, to the student's school so that a *My Blueprint* account can be activated for the student named above.

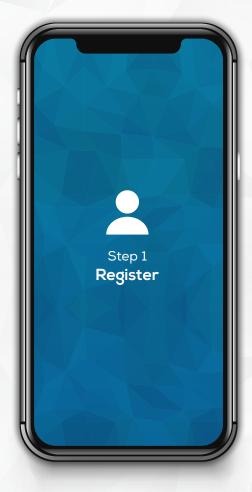
# Welcome to

# SchoolCashOnline

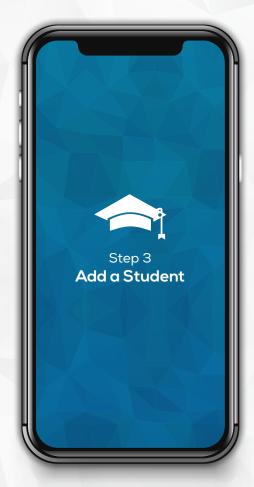
### Fast, Safe, Convenient.

Mission Public School District uses School Cash Online to pay for all school fees. Please join the thousands of parents who have already registered and are enjoying the convenience of paying ONLINE!

It takes less than 5 minutes to register. Please follow these step-by-step instructions so you will begin to receive email notifications regarding upcoming events involving your child.







Go to
https://mpsd.schoolcashonline.com
and click on Register.

✓ Enter in your first name, last name, email and create a password.

- ✓ Select a security question.
- ✓ Check YES to receive email notifications

A registration confirmation email will be forwarded to you. **Click on the link provided inside the email** to confirm your email and School Cash Online account (**check spam**).

The confirmation link will open the School Cash Online site, prompting you to sign into your account. Use your email address and password to log in.

This step will connect your child to your account.

- a) Enter the School Board Name.
- b) Enter the School Name.
- c) Enter Your Child's First Name,Last Name and Date of Birth.
- d) Select Continue.
- e) On the next page confirm that you are related to the child, check in the **Agree** box and select **Continue**.
- f) Your child has been added to your account.





# Fast. Safe. Convenient.

# Welcome to School Cash Online

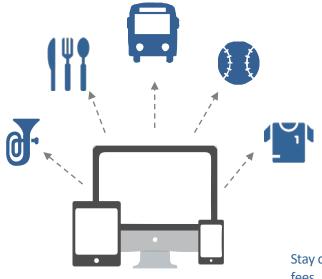
### What is School Cash Online?

School Cash Online is an online parent portal that offers a safe, fast and convenient way to pay for school activity fees. The portal is customized to meet your school's needs and allows you as a parent, to add your students, make payments, check current balance/account history, print or view receipts, and receive notifications about upcoming events.

# Why Use School Cash Online?

With School Cash Online, you can pay all your student's school fees with the click of a button. Wherever. Whenever. Trips to the school to drop-off cash or sending your student with money will be a thing of the past. School Cash Online also enables you to keep track of your student's school items and activities.

### Purchase these items and more online.



## Which Payment Methods are Accepted?



### **Credit Card**

Pay with Visa or MasterCard on School Cash Online by entering your credit card number, CVV number (the three digits on the back of your card), card expiry date, and billing information.



#### eCheck

An electronic version of a paper cheque used to make payments online. Anyone with a chequing or savings account can pay by eCheck through School Cash Online.

## How to Register

Follow these instructions to create your School Cash Online account today.

#### Create Your Profile:

Go to https://mpsd.schoolcashonline.com and click on "Get Started Today".

#### Confirm Your Email:

Check your inbox for the email confirmation and click on the link inside. Sign in with your new login details.

#### Add a Student

Click "Add Student" and fill in the required fields with your child's details.

Stay connected by selecting "Yes" to email notifications about upcoming fees.







I want to receive email notifications for new fees assigned to my student and updates on school-related activities.