MISSION SENIOR SECONDARY SCHOOL

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This report card has been approved by the Board of School Trustees of School District 75 (Mission) for use in Mission Senior Secondary School

TO PARENTS/GUARDIANS:

The purpose of this report is to indicate the student's level of performance as they relate to the expected learning outcomes set out in the Provincial curriculum guides for each subject or course and grade.

DISTRICT APPROVED TERM LETTER GRADES:

A	86-100%	The student demonstrates excellent or outstanding performance	SYMBOL DESCRIPTIONS FOR SOCIAL RESPONSIBILITY & ATTITUDE
		in relation to expected learning outcomes for the subject and	WORK HABITS & EFFORT:
		grade.	Some students will demonstrate all behaviours in a category.
В	73-85%	The student demonstrates very good performance in relation to	Many students will demonstrate some behaviours in a category.
_		expected learning outcomes for the subject and grade.	
C+	67-72%	The student demonstrates good performance in relation to	SOCIAL RESPONSIBILITY & ATTITUDE:
		expected learning outcomes for the subject and grade.	G •is positive and enthusiastic •is cooperative •shows respect for others
С	60-66%	The student demonstrates satisfactory performance in relation to	•respects school and classroom rules •acts on suggestions for improvement
		expected learning outcomes for the subject and grade.	 demonstrates excellent classroom participation asks thoughtful questions
C-	50-59%	The student demonstrates minimally acceptable performance in	S •tries to get along with others •accepts school and classroom rules
		relation to expected learning outcomes for the subject and grade.	 accepts suggestions for improvement
F	0-49%	Failed or Failing. The student has not demonstrated the minimally	 usually listens and follows directions •contributes to discussions
		acceptable performance in relation to the expected learning	
		outcomes for the subject and grade.	•hinders others •is uncooperative •avoids responsibility for own behaviour
i		In Progress or Incomplete. The student is making progress, but it	 participates rarely unless prompted •does not follow instructions
		has been determined that additional time is required to meet the	
		expected learning outcomes for the subject and grade.	WORK HABITS & EFFORT:
C-	50-59%	expected learning outcomes for the subject and grade. The student demonstrates minimally acceptable performance in relation to expected learning outcomes for the subject and grade. Failed or Failing. The student has not demonstrated the minimally acceptable performance in relation to the expected learning outcomes for the subject and grade. In Progress or Incomplete. The student is making progress, but it has been determined that additional time is required to meet the	 •respects school and classroom rules •acts on suggestions for improvem •demonstrates excellent classroom participation •asks thoughtful question •tries to get along with others •accepts school and classroom rules •accepts suggestions for improvement •usually listens and follows directions •contributes to discussions N •makes negative remarks •argues about school and classroom rules •hinders others •is uncooperative •avoids responsibility for own behaviou •participates rarely unless prompted •does not follow instructions

	ROVED FINAL LETTER GRADES: (See above for descriptions) Standing Granted. Although completion of normal requirements is
	not possible, a sufficient level of performance has been attained to warrant, consistent with the best interests of the student, the granting of standing for the subject and grade. This symbol can be
	used when authorized by the administrative officer in charge of the school.
W	Withdrawal. The administrative officer in charge of the school may grant permission to a student to withdraw from a course or
	subject. This may be done on the request of the parents or, when appropriate, the student.
TS	Transfer standing may be granted by the administrative officer in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act.

WORK HABITS & EFFORT:

- G •uses class time productively •completes all assigned work •is persistent in mastering learning outcomes •reviews regularly •always brings necessary materials •follows directions •attends regularly
- •usually uses classroom time productively •completes most assignments •usually brings materials •can work independently •completes course work
- •puts forth minimal effort •wastes time frequently
 - •does not bring required materials to classroom •distracts others
- does not complete assigned work •does not attend regularly/punctually

GRADUATION REQUIREMENTS:

Eighty credits in Grades 10-12 (equivalent to 20 four-credit courses) are required for

To graduate, you need at least 48 credits from Required Courses - subjects such as Language Arts, Social Studies and Science.

As well, you need 28 credits from Elective Courses, a four-credit Graduation Transitions and five Graduation Program exams. A minimum of 16 credits at the Grade 12 level are required, including Language Arts 12 (all ministry-authorized and board/authorityapproved courses count).